				IH	CL				T CARE SERVICES		
						CRN P	OC COMPET	ENCY VALII	DATION		
Name: Mai								Manage	ager or Designee:		
Work Area:				·			rimary Preceptor:				
Hire Date:							petency Date: Met Not Met:				
Rea	son for validation: □ Orientation			Re-v	alida	tion P	I Follow-up	Other			
	Key: 1 = No knowledge/No experience 2 = Knowledge/No experience	e				ge/Done with assista ge/Done independen		used for validation	n: $D = Demonstration$ $DR = Do$ T = Test/Quiz $O = Othe$	cumentation Review V = Verbalization or (specify)	
Co	ompetency: Pediatric Conti	inuc	ous	Ren	al F	Replacement	Therapy (CR		ges care and seeks to pattern to get the pattern of the control of	revent complications in pediatric	
	Behavioral Indicators	Se	lf Ev	aluat	ion	Assessment Method	Validator's Sig Met	gnature/Date Not Met*	Learning Resources	Comments	
1.	States indications for CRRT.	1	2	3	4	V			Hait Oniontation		
2.	Assists in insertion of dialysis catheter.	1	2	3	4	D, V			- Unit Orientation		
3.	Obtains CRRT supplies, including catheter appropriately sized for age and size of the child.	1	2	3	4	D, V			NPCS SOP: Renal Replacement, Care of the Patient Requiring		
4.	Correctly primes machine.	1	2	3	4	D					
5.	Verifies ordered settings.	1	2	3	4	D, V, DR			Kids Koncepts III: Pediatric Critical Care		
6.	Correctly programs CRRT machine.	1	2	3	4	D			Experience with		
7.	Concurrently administers blood products when indicated.	1	2	3	4	DR			preceptor		
8.	Connects patient and initiates therapy.	1	2	3	4	D					
9.	Monitors patient for complications.	1	2	3	4	D, V					
10.	Intervenes appropriately in the event of complications.	1	2	3	4	D, V, DR					
11.	Correctly monitors patient for intake and output per unit protocol.	1	2	3	4	D, V, DR					
12.	Documents care of CRRT patient per NPCS guidelines.	1	2	3	4	DR					

Action Plan for Competency Achievement Targeted Areas for Improvement (Behavioral Indicators):
Educational Activities/Resources Provided:
"Hands on" practice planned with preceptor, unit educator, CNS, nurse manager:
Re-evaluation date:
By:
 □ Competency Met □ Competency Not Met
Next Step: